

# Storm Grove Orientation



Join the Fever!

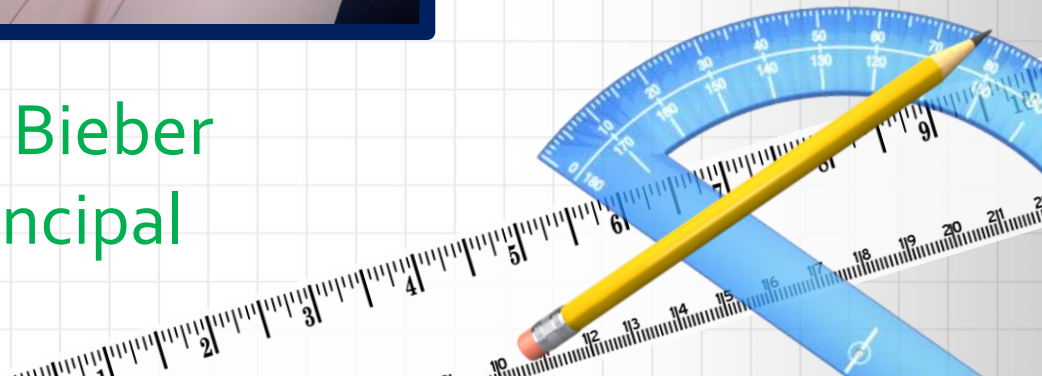
@stormgrovefever (twitter)



# Administrative Staff



Ms. Bieber  
Principal



# Administrative Staff



Ms. Duchemin

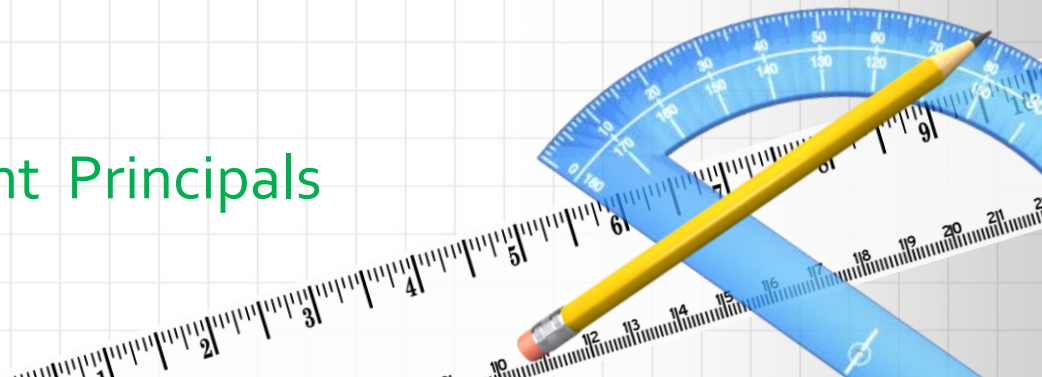


Ms. Foster



Mr. Taylor

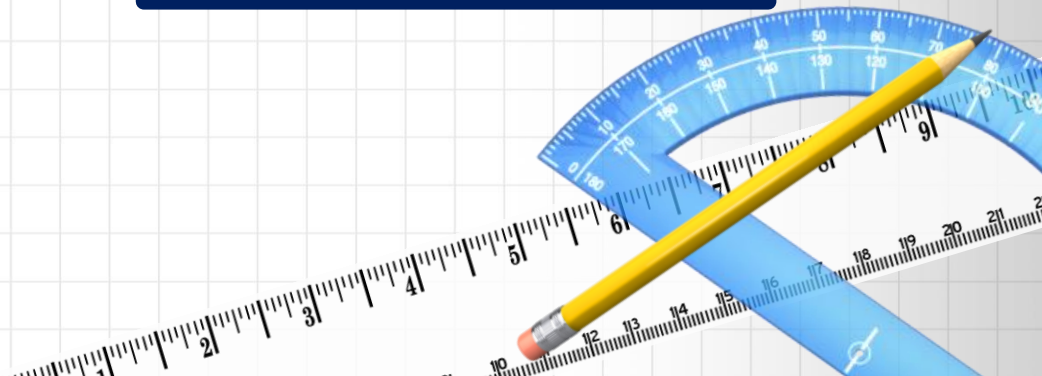
Assistant Principals





# Guidance Staff

Mrs. Dabrowski  
"Ms. Patti"  
Guidance Secretary



# Guidance Staff



Mrs. Blume  
Counselor  
A-Gi



Mrs. Cathcart  
Counselor  
Go-Pe

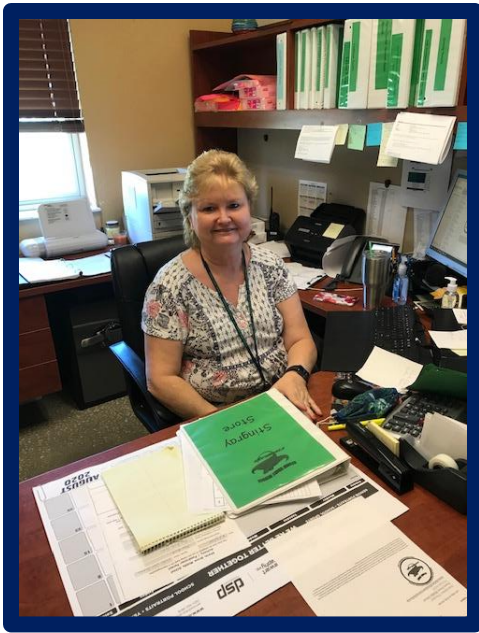


Mrs. Ange  
Counselor  
Ph-Z

## Guidance Counselors



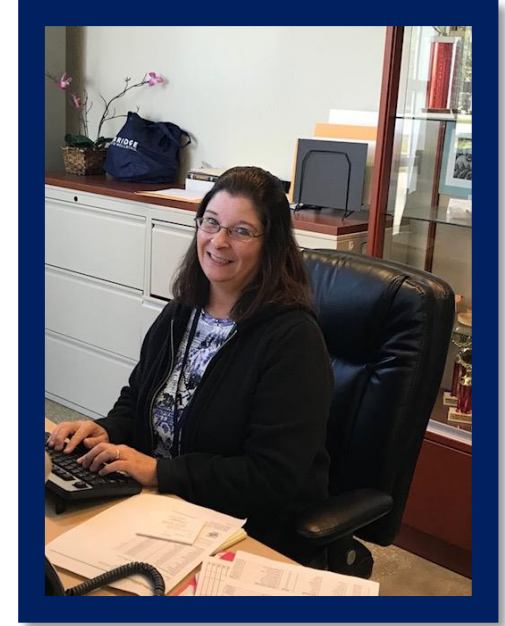
# Main Office Staff



Ms. Rott  
Bookkeeper



Mrs. Barker  
Administrative Assistant



Mrs. Hannigan  
Attendance  
Secretary





# Main Office Staff



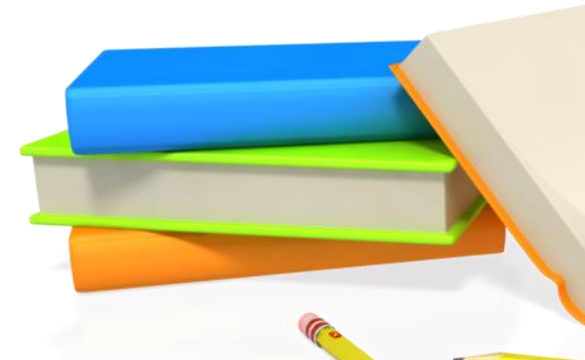
Deputy Ragley  
School Resource Officer



Mrs. Fisher  
Nurse



Ms. Brown  
Discipline  
Secretary



## Our Mission...

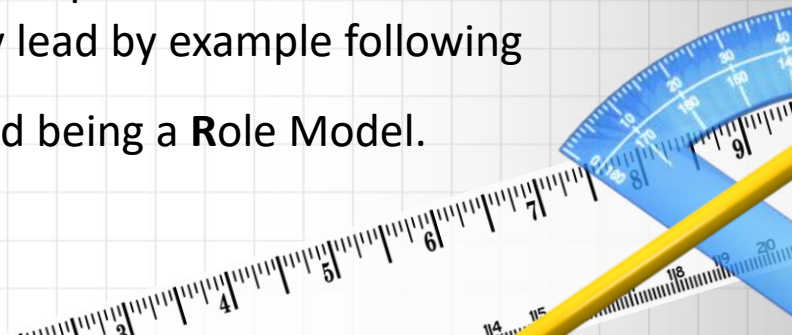
At Storm Grove Middle School, we strive to ***Inspire*** and ***Empower ALL*** students to maximize their full potential in Science, Technology, Engineering, Arts, and Math creating a pathway to become responsible citizens and ***Successful Innovative Leaders***.

## Our Vision...

Storm Grove was built on land important to the heritage of Indian River County and established under a ***Green School Initiative***. We want our students to become ***Stewards*** of our ***Global Community*** through their ***Knowledge*** and ***Leadership***.

## Guiding Principles...

Develop the leaders of tomorrow through meaningful relationships and provide opportunities to **ALL** students through academics, athletics, technology, the arts, and career readiness experiences. We know that ***ALL*** of our students will succeed as they lead by example following our values of **Respect**, **Responsibility**, and being a **Role Model**.





# Stingray Way 3 R's:

## **Be Responsible**

Do What You Are Supposed To Do - Persevere – Always Do Your Best – Use Self Control – Be Self-Disciplined – Think Before You Act – Consider Consequences – Be Accountable

## **Be Respectful**

Practice the Golden Rule (Treat Others As You Would Like To Be Treated)  
– Be Tolerant Of Differences – Be Considerate Of Others Feelings



## **Be A Role Model**

Lead By Example – Demonstrate Resilience - Hands Off – Follow Instructions – Be Courteous To Everyone At All Times

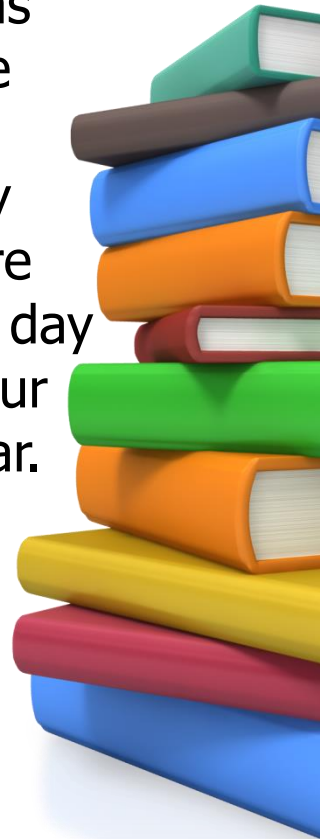
**WE ALWAYS WANT EVERYONE  
TO FOLLOW OUR SCHOOL-WIDE  
EXPECTATIONS AT SGMS.**

# Block schedule

## How does it work?

 <b>Daily Schedule</b> 				
<b>Green Day</b>		<b>Blue Day</b>		<b>Time</b>
<b>1st Period</b>		<b>5th Period</b>		<b>8:00 - 9:30</b>
<b>2nd Period</b>		<b>6th Period</b>		<b>9:34 - 11:04</b>
<b>3rd Period</b>		<b>7th Period</b>		<b>11:08 - 1:11</b>
<b>6th Grade Lunch</b>				<b>11:04 - 11:34</b>
<b>7th Grade Lunch</b>				<b>11:54 - 12:24</b>
<b>8th Grade Lunch</b>				<b>12:41 - 1:11</b>
<b>4th Period</b>		<b>8th Period</b>		<b>1:15 - 2:45</b>

If there is No School, such as Labor Day, the day is not assigned. Only school days are assigned. The day is posted on our school calendar.



School Begins on an A (Green Day) and rotates from there. On the Green day students attend periods 1, 2, 3 & 4. On the Blue day students attend periods, 5, 6, 7, & 8

# ACADEMICS

- Students are required to pass all core classes each semester in order to move on to high school
- Students will take Language Arts, Math, Science, Social Studies and Critical Thinking each year
- Students are required to have at least 3 semesters of PE
- Students will be placed in Reading or an additional math class as support as needed

# ELECTIVES

- Band
- Chorus
- Orchestra
- Drama
- Visual Art
- Career Research & Decisions
- Computer Science Discoveries
- Physical Education
- Office/Media Aide





# ACADEMICS



When completing the online registration form, you will have the option to choose Regular or Advanced for Math, Language Arts, Science, and Social Studies.

We encourage all students with an FSA score of 3 or higher to challenge themselves with at least one advanced course.

Counselors will look at past grades and test history to ensure each student is placed appropriately.

# ELECTIVES COURSES OFFERED

**Beginning Band** –Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**Beginning Orchestra** - Students who have little or no experience on violin, viola, cello, bass, or harp explore high-quality music literature written or transcribed for string orchestra. Study includes the development of foundational instrumental ensemble techniques, performance skills, music literacy, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**Beginning Chorus** - Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

# ELECTIVES COURSES OFFERED

**Drama** - Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

**Visual Art** - Students are introduced to the rigor and routine of the art production process including planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities and employ the use of the elements of art throughout the production process.

**Computer Science Discoveries 1** - Computer Science Discoveries 1 introduces students to computer science as a vehicle for problem solving, communication, and personal expression. The course focuses on the visible aspects of computing and computer science and encourages students to see where computer science exists around them and how they can engage with it as a tool for exploration and expression. (Information from cpalms.org)



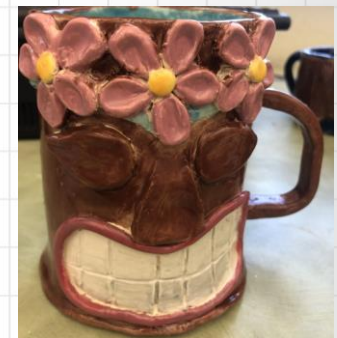
# ELECTIVES COURSES OFFERED

**Physical Education** - This fitness course is designed for 6th grade students and intended to be 18 weeks in length. The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

**Career Research and Decision Making** - The purpose of this course is to enable students to explore careers/career clusters and make informed career choices. Activities enable students to increase self-awareness and develop the skills needed to successfully plan for postsecondary education and the workplace. Career assessment should include interests, aptitudes, and basic skills. Work-based learning strategies appropriate for this course include job shadowing, field trips, and mentors. Work-based activities allow students to evaluate their career choices as they relate to actual careers at the worksite.

**Office/Media Aide** – Students will assist office/media personnel in daily activities. Grades and behavior will be considered before placement.

# ELECTIVES COURSES





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## P.E. Uniforms

P.E. uniforms are required and can be purchased before students begin dressing out

## Athletics

- Must have a 2.0 GPA
- Current physical
- Pay to Participate \$85.00

# Dress Code

## Shirts:

Any solid color, not heathered

Solid Colored Polo-Styled Collared Shirt  
Solid Colored Oxford Button-Down Shirt  
Holes, rips, and frays in clothing are not allowed

Logos/brand names may only be two inches or less in diameter



Fridays Only  
Solid Blue, Black or White  
Denim, including stretch  
denim styled skinny jeans  
and Storm Grove spirit T-  
Shirts

## Bottoms:

Solid Navy, Solid Tan, Solid Black, Solid Khaki, Solid White  
All bottoms must be secured around the waist

Not permitted at any time:

- Legging/Jeggings (leggings that imitate the look of denim) permitted
- No athletic wear such as sweatpants or basketball/other sport shorts
- Holes, rips, and frays in clothing are not allowed

## Footwear:

All footwear must have a back strap at all times. Shoes must match.

# SGMS School Spirit

Proceeds benefit Staff  
Benefit & NJHS



PTSA  
MEMBERSHIP  
\$10-ADULTS  
\$5-STUDENTS





# Transportation Dismissal

## **Car Riders**

Car riders will be released to the front loop

## **Bus Riders**

Will be dismissed from the classroom when their bus is called

## **Walkers/Bike Riders**

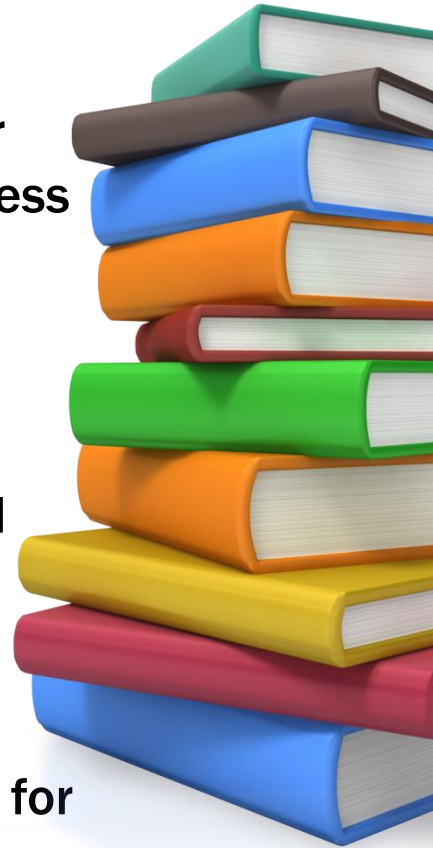
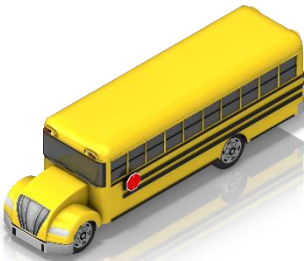
Will be dismissed as soon as the bell rings



# Bus Information

Need to know where your child's bus stop location will be for the upcoming school year??? No need to wait! You can access that information now using the Find My School tab on the Indian River County School District main website. Go to [www.indianriverschools.org](http://www.indianriverschools.org), click the FIND MY SCHOOL TAB, enter your street address. Once your zoned school appears, click it and the bus stop location appears along with AM/PM times. Bus stop locations will no longer be posted to the website.

**\*\*Students participating in open enrollment are not eligible for bus transportation. If no school/bus stop information appears, please call 978-8801 and choose option 2 for Routing.**



# Student Drop Off & Pick-up





# Car drop off in the morning

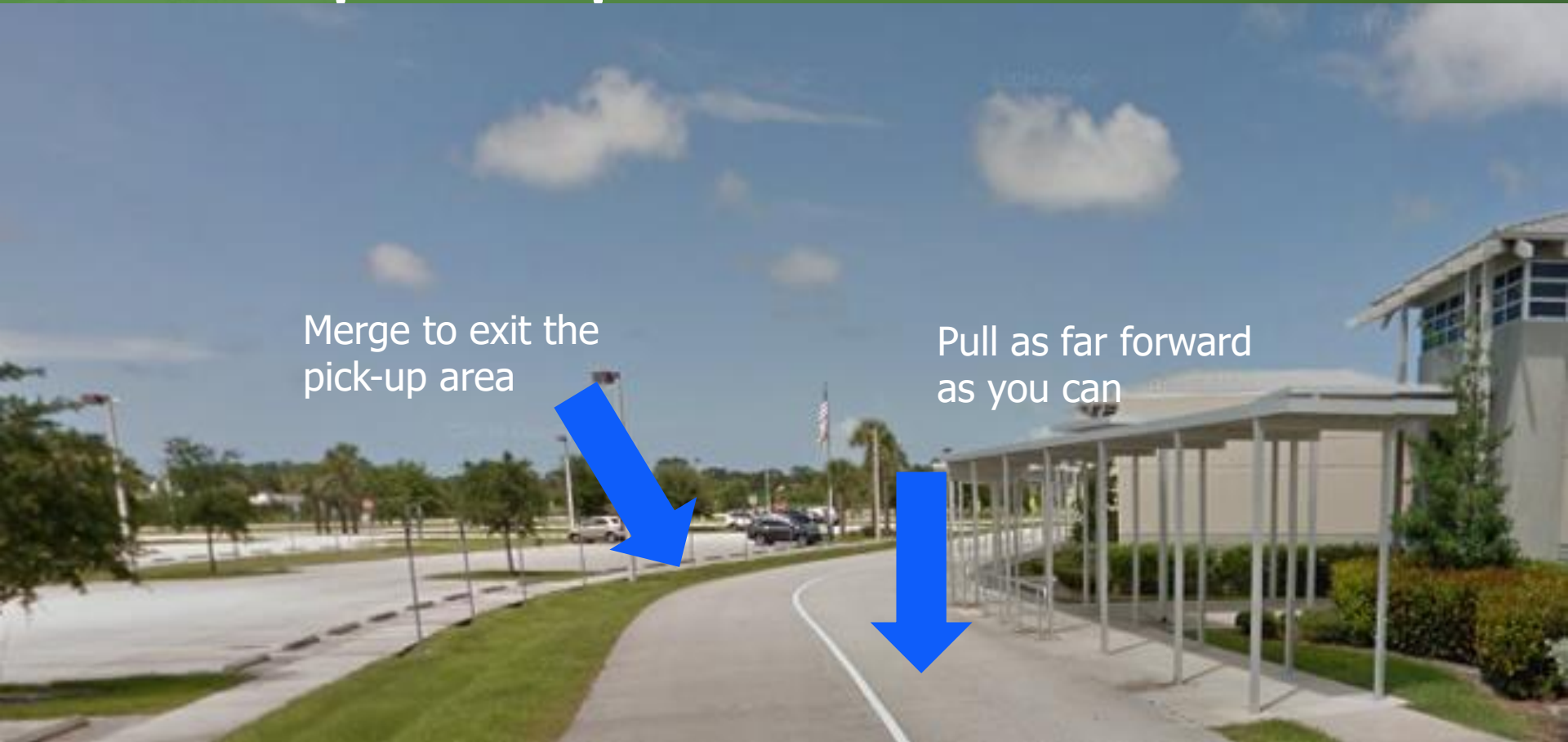


Drop off once you stop at  
this point or beyond

- Please pull as far forward as you can
- Once you stop, please have your student exit the vehicle at any point along the drop off zone
- It is important that your child exit from the passenger side



# Car pick up in the afternoon



Merge to exit the  
pick-up area

Pull as far forward  
as you can

- Please pull as far forward as you can
- Remind your student that they should be watching for you and enter the vehicle quickly
- You may pull/merge into the left lane once your student is in the vehicle to pull out



# Create or open FOCUS accounts To Monitor Grades & Attendance

[www.indianriverschools.org](http://www.indianriverschools.org)

Click on the Parents-Students link at the top of the page  
Click FOCUS in the drop down menu

- **The Following Student Information is needed:**
- \*Student ID number
- \*Student First Name, Student Last Name
- \*Student's date of birth
- \*Last 4 digits of Student's SSN (if your student does not have a SS # they must see Mrs. Dabrowski in Guidance)
- \*Student's current grade level



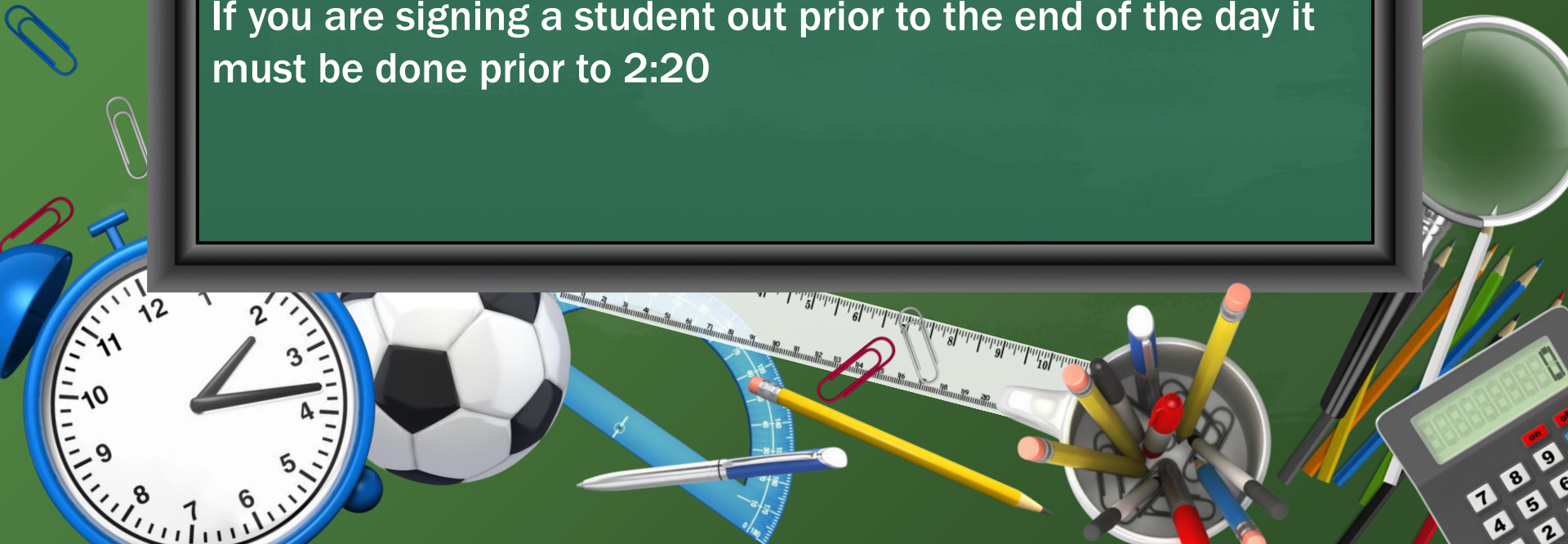
# Signing Students in/out

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You must be on a students contact screen in order to pick up a student

You **MUST** have a proper ID with you

If you are signing a student out prior to the end of the day it must be done prior to 2:20



# Update contact information

## This can be done through your FOCUS account

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Critical – jobs change, phone numbers change!

Change of address – you must provide documentation of any new address (utility bill, rental agreement, etc.)

Emergency contacts – who can pick your student up

School Messenger calls – important dates, reminders and other information is often communicated through a School Messenger call! **Please don't hang up on these calls!!**





# Camp Stingray!

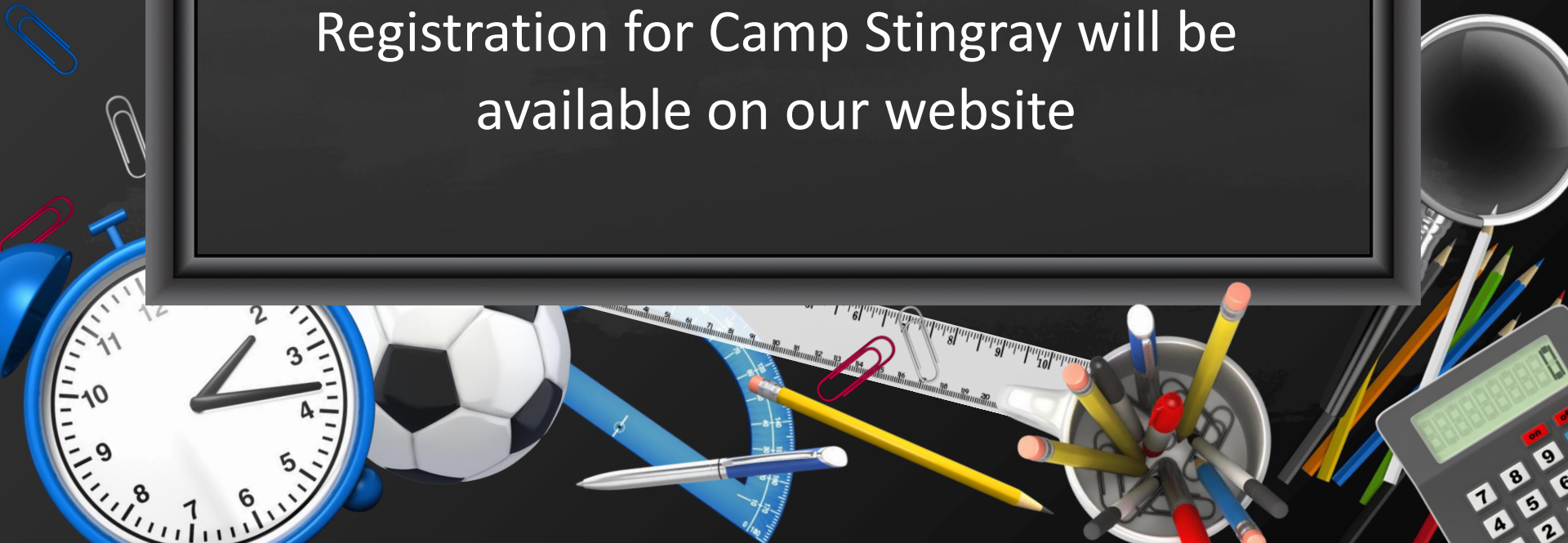
This is an informative session for our  
incoming 6<sup>th</sup> grade students.

**Tuesday, July 27<sup>th</sup>**

Session 1 – 9:00-10:30am or

Session 2 – 11:00am-12:30pm

Registration for Camp Stingray will be  
available on our website



A stylized, light gray illustration of a stingray's head and tail. The head is at the top, with a wide, open mouth showing sharp teeth and a tongue. The tail is long and curved, ending in a stinger. The illustration is positioned behind the text.

Thank you for attending!

We look forward to a  
"Stingtastic" School Year!